



Application Form

Recognition of Professional Examinations

Submit your completed application form via our secure online portal here:
<https://nzrdi.knack.com/reg#organisation-recognition-application-4565437347/>

The New Zealand Recreational Dance Incorporated recognises the important role that professional dance teachers and their societies play in the development and education of dance.

NZRDI recognises many different dance styles with varying levels of professional structure supporting them.

NZRDI also understands the expectations of dancers, competition organisers and other industry partners to have confidence in the capability of adjudicators to correctly assess, evaluate and score performances of dancers in a fair manner, relative to the correct criteria of the dance style being performed.

Accordingly, the NZRDI has a framework that societies and training institutions must follow to have their qualification framework recognised at NZRDI competition events.

Recognised qualifying bodies are advertised on the New Zealand Recreational Dance Incorporated Website www.nzrecreationaldance.co.nz. If you wish to become recognised, you will need to complete this application form and provide evidence of achievement to the framework standard.

Name of Society / Institution

Society Number / NZBN

Registered Address

Web address

Contact Person

Contact Email

International Affiliations

Dance Styles for Recognition

Number of Qualified

Members, Associate, Graduates

Qualification types

For each qualification type (e.g. Associate, etc) (1 per Page):

Qualification Name

Usual Attainment Time

Prerequisites

Cost

Syllabus Requirements

Assessment Processes Used

(Include any Forms, Templates Guidelines).

Please include how you ensure that each candidate has individual knowledge and skills required to achieve the syllabus requirements'.

How does your organisation ensure the ongoing suitability of this qualification?

Candidate Dispute Process

Number of qualified Members / Graduates

For each qualification type (e.g. Associate, etc) (1 per Page):

Qualification Name

Usual Attainment Time

Prerequisites

Cost

Syllabus Requirements

Assessment Processes Used
(Include any Forms, Templates
Guidelines).

*Please include how you ensure
that each candidate has individual
knowledge and skills required
to achieve the syllabus
requirements'.*

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ensure the ongoing suitability
of this qualification?

Candidate Dispute Process

Number of qualified
Members / Graduates

For each qualification type (e.g. Associate, etc) (1 per Page):

Qualification Name

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Assessment Processes Used
(Include any Forms, Templates
Guidelines).

*Please include how you ensure
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knowledge and skills required
to achieve the syllabus
requirements'.*

How does your organisation
ensure the ongoing suitability
of this qualification?

Candidate Dispute Process

Number of qualified
Members / Graduates

Describe the processes and systems your organisation has that ensures the assessment / qualification process is unbiased and free from favour.

Please provide evidence of the process in use as an attachment

(please record appendix or attachment document name here)

Describe the processes and systems your organisation has that ensures the suitability and capability of your assessors?

Please provide evidence of the process in use as an attachment

(please record appendix or attachment document name here)

Describe the processes and systems your organisation has that ensures the consistency and uniformity of your assessors and examination process?

How does your organisation ensure that successful candidates understand the role of adjudication within the principles of fair play to support the development of dance?

I am applying for the recognition of the qualification framework of the New Zealand Recreational Dance Incorporated. I am duly authorised to apply for this on behalf of the organisation.

I declare that all the information provided is true and correct and complete and understand that should the provided information be proven to be incomplete or incorrect, NZRDI may at its discretion invalidate all recognised qualification framework without notice.

Dated

Signed

Professional Qualification Framework Requirements

To ensure that a consistent standard is achieved for adjudicators, all organisations that provide qualifications and wish to have these accepted by the NZRDI competitions /events must ensure their processes meet the following framework.

This framework has been designed so all organisations understand the minimum standards required for qualifications to be accepted.

- **Professional societies must have freely available:**
 - The different levels of professional examination available by the society, including pre requirements (i.e. Level 1 must be attained before level 2).
 - The syllabus that the candidate will be examined on at each level including: Examination duration, practical and theory components.
 - A structured passing or grading process that is understood by candidates.
 - Costs for each examination.
 - A dispute process for candidate results
- **Professional Societies professional examination processes must include:**
 - A process for ensuring independent assessment free from favour.
 - A clear process for selecting their examiners capability and suitability.
 - A documented moderation process for their examiners to ensure consistency in results from different candidates.
 - A process that ensures the candidate can be assessed as to their attainment to the standard required.
- **The NZRDI Framework must ensure qualifications accepted from societies:**
 - Enable adjudicators to appropriately assess competitors to the recognised standards of the style of dance.
 - Can ensure compliance NZRDI competition rules regarding figures and routine construction with restrictions in the formative grades of the dance style.
 - Cover the understanding of the fundamentals of dance and dance principles related to that style.
 - Understand the role of adjudication has in development of dance, including the values of NZRDI when adjudicating.
 - Has a mechanism for ensuring the ongoing suitability of the qualification.